# Mid-County Advisory Group School Priorities Discussion

July 21, 2022

# Welcome & Introductions

## Mr. Chris Turk

Director of School Support and Well-Being

## Dr. Jenn Webster

Director of School Support and Well-Being

## Ms. Shauna-Kay Jorandby

Director of Student Engagement, Behavioral Health, and Academics

## Mr. Ed Clarke

**Chief Safety Officer** 

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# Agenda

- Summary of System Priorities
- Feedback from Schools
- Support for Student, Family & Community Wellness
- Emergency Preparedness
- Question & Answer

# **System Priorities**

Priority Area 1	Engaging Our Stakeholders and Rebuilding Trust
Priority Area 2	Ensuring Health and Social-Emotional Wellness
Priority Area 3	Equitable Teaching and Learning in Every School

## Priority Area 1

Engaging Our Stakeholders and Rebuilding Trust

### **Examples:**

- Eliciting more regular feedback from the community
- Increased one-on-one outreach to parents to learn about their experience with the school
- Strengthening communication protocols
- Focus on restorative practices with students

## **Priority Area 2** Ensuring Health and Social-Emotional Wellness

### **Examples:**

- Engagement of our Student Well-Being Teams to respond to overall school culture and climate feedback
- Mindfulness and Wellness Rooms
- Equitable classroom management practices to create positive learning environments
- Focus on promoting self care and access to mental health supports
- Leveraging community partnerships

## **Priority Area 3** Equitable Teaching and Learning in Every School

### **Examples:**

- Professional learning on the use of student learning data to improve first instruction
- Clarity on the essential learning elements for students and responsive intervention to keep students on track
- Structured literacy approach to early literacy learning
- Emphasis on the elements of effective first instruction

## Support for Student, Family, and Community Wellness

- Well-Being Enhancers
- Expansion of Mental Health, Wellness, and Community Supports
- Expansion of Community Schools & Program Partnerships



# **Well-Being Enhancers**



#### Student Well-Being Teams

- Documented roles and responsibilities of the whole team and individual members
  - · Communication plan to students, teachers, and the community
- · Needs assessments for very vulnerable populations
  - ex. emergent multi-lingual learners



#### Mindfulness Rooms

- · Resources and support to build staff buy-in
- Mindfulness room or Mindfulness corners
- Defined practices for teachers to model



#### Peer Support Groups

- · Interwoven with consistent wellness time
- training for students alongside staff through community partnerships
- · list of community partners and best practices



#### **Consistent Wellness Time**

- 30-50 minutes per week
- repository of lessons, resources, or practices both for SEL lessons and consistent wellness time
  - · list of community partners

### Multi-Tier System of Support

- Full data monitoring for students on a social worker's caseload(HS)
- Training of trainers and professional learning progression
  ex. de-escalation, mindfulness
- Students recieving tier II and III supports on track to benefit from tier I supports

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### Expansion of Mental Health, Wellness, and

### **Community Supports**

- Addition of mental health staff to schools
- Additional specialists in focused on wellness in smaller service areas
- Handle with Care initiative with MCPD
- Staff Training
  - Cognitive Behavioral Intervention for Trauma in Schools (CBITS and Bounce Back)
  - Youth Mental Health First Aid (YMHFA)
  - Neurosequential Model in Education (NME) training
  - La Cultura Cura/Circle Keeper Training
  - Trauma Informed Teaching

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## **Expansion of Community Schools**

As a component of Be Well 365 student well-being framework, Community Schools in Montgomery County are based upon the Governor's criteria around FARMS rates under the funding of Senate Bill 1030. Through a concentrated series of interventions and supports each school will focus on culturally responsive relationship building, mental and emotional health, trauma informed practices, restorative practices, and physical health and wellness in addition to ensuring quality instruction that has a greater impact on the overall school community.

#### 2019–2020 Schools

- Gaithersburg Elementary \* ^
- Harmony Hills Elementary \*^
- Highland Elementary \* ^
- JoAnn Leleck Elementary at Broad Acres \* ^
- New Hampshire Estates Elementary \* ^
- Sargent Shriver Elementary ^
- South Lake Elementary ^
- Wheaton Woods Elementary ^

#### 2020-2021 Schools

- Arcola Elementary ^
- Georgian Forest Elementary ^
- Jackson Road
  Elementary
- Kemp Mill Elementary<sup>^</sup>
- Rolling Terrace Elementary \* ^
- Summit Hall Elementary \* ^
- Watkins Mill Elementary
- Weller Road Elementary \* ^

#### 2021-2022 Schools

- Captain James E. Daly Elementary
- > Oak View Elementary ^
- Whetstone Elementary

#### 2022-2023 Schools

Bel Pre Brookhaven Clopper Mill Cresthaven Roscoe Nix Twinbrook Washington Grove

\* Denotes School-based Health Center on-site staffed with full-time healthcare provider ^ Denotes Linkages to Learning school

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### **Examples of Additional Wraparound Services**

- Extended Learning Time (afterschool, weekends, summer learning, extended school year)
- Safe Transportation to School
- Vision & Dental Care Services
- School-based health centers
- Physical Wellness and Healthy Meals
- Behavioral or Mental Health Services
- PD to school staff for Trauma Informed Interventions

- Student Enrichment Experiences
- Student Attendance
- Learning Environment at School
- Professional Development for Teachers and Staff
- Workforce Development Training
- Family & Community Engagement and Supports
- Early Education Programs
- Language Classes

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# Safety & Security Updates

- Summer Training for School Teams
- Staffing Updates to Support Schools' Emergency Preparedness

# Questions